

School Performance Grades of D or F  
Low Performing School

Ridge Road Middle School

7260 Highland Creek Parkway

Charlotte, NC Ridge Road Middle School

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Charlotte, NC 28269

October 2, 2023

Dear Parent/Guardian,

Legislation (G.S. §115C-83.15) passed during the 2013 long session of the North Carolina General Assembly provides parents with an additional measure of school performance in the form of School Performance Grades. Beginning with the 2013–14 school year, the annual North Carolina School Report Cards display a letter grade of A, B, C, D, or F for each school in the state.

The School Performance Grades are based 80 percent on our school’s achievement score (student proficiency) and 20 percent on students’ academic growth. At Ridge Road Middle School, our achievement score for the 2022-2023 school year is based on how well our students performed on Grades 6–8 Mathematics, Grades 6–8 English Language Arts/Reading, Grades 8 Science, and NC Math 1.

The purpose of this letter is to inform you that Ridge Road Middle School, has been designated as a low performing school by the North Carolina State Board of Education. As defined in G.S. 115C-105.37: “The State Board of Education shall identify low-performing schools on an annual basis. Low-performing schools are those that earn an overall school performance grade of D or F and a school growth score of "met expected growth" or "not met expected growth" as defined by G.S. 115C-83.15.”

Ridge Road Middle School received a School Performance Grade of D and a growth designation of met growth for the 2022–2023 school year. Although we are committed to improving this score, it is important to remember that just as no one single score or grade tells the whole story of a student, neither does it tell you everything about the performance of a school or the opportunities that our school provides. Ridge Road Middle is committed to continuing to provide students with unique opportunities in our Career Technical Classes and Dance classes while focusing on student growth and achievement in all areas.

As a low performing school, we are required to develop an improvement plan that specifically addresses how the school will improve both the school performance grade and school growth score. The plan will also include how the superintendent and other central office administrators in the district will work with us and monitor the progress of our school. We are already engaged in the work of refining our plan and will present the plan to our school board at their next meeting, where the plan will be presented for approval. The final plan will be available for review on our school website. <https://www.cmsk12.org/ridgeroadMS>

One of our top priorities for 2023–2024 is to improve our School Performance Grade. There are a number of key programs we have in place to help improve student performance. These include:

- Staff will be trained and utilize no-nonsense nurturing with fidelity to create classroom cultures of caring and accountability

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- Develop and implement a standard unpacking protocol for teachers to spend time internalizing grade level standards before each unit/module.
- Develop and train teachers on how to utilize our school-wide data protocol, MasteryConnect data trackers, and data binders during a weekly PLC to plan for core blocks.
- Develop, train staff and effectively implement small group instructional expectations to ensure the action plans being developed are standards-aligned and driven by our core block data analysis protocol.
- Tiered interventions done with fidelity
- Data analysis protocols in place to effectively review student data and provide interventions as needed
- Closing the gap between low-income students and their peers through early college programs and college/career advising which has proven effective for students transitioning out of high school and into college/career.
- School committees will align their work with the SIP so that all staff have a role in shaping and engaging the SIP. Committees will have leads that will serve as the representatives of the SIT. Grade levels have leads as well as each subject per grade level has a lead. Facilitators coach the leads in their growth areas.
- Utilizing support as well as Admin leadership the school will review all student performance data after each district formal assessment. The principal will share trends that are noted through walkthrough data quarterly to ensure that the school's core instructional trends are noted and addressed as needed.

We hope you will closely follow your student's academic progress and work with his or her teacher(s) to help ensure they stay on track academically. Working together as a team, we can improve not only how well our students are performing individually, but how our school is performing as a whole. There is nothing more important to administrators and teachers at Ridge Road Middle School than ensuring students are ready for the next step in their academic careers. I look forward to working with you to make sure your student is on track for success.

If you have any questions or concerns regarding our School Performance Grade and how we plan to improve, please don't hesitate to contact Mr. Gray at 980-344-3410/

Sincerely,



Daniel Gray  
Principal  
Ridge Road Middle School